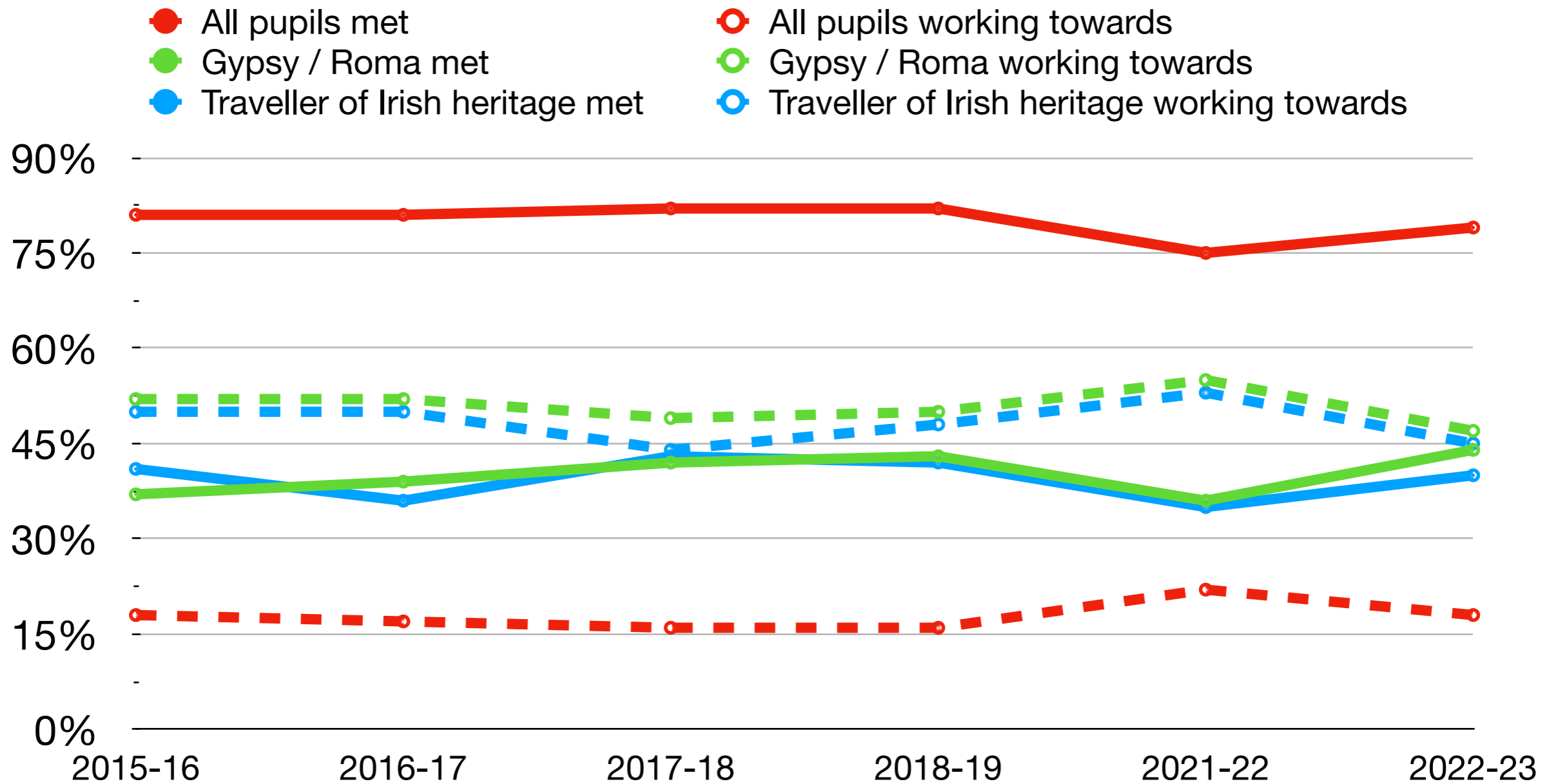


Attainment trends of Gypsy, Roma and Traveller pupils

2011-23

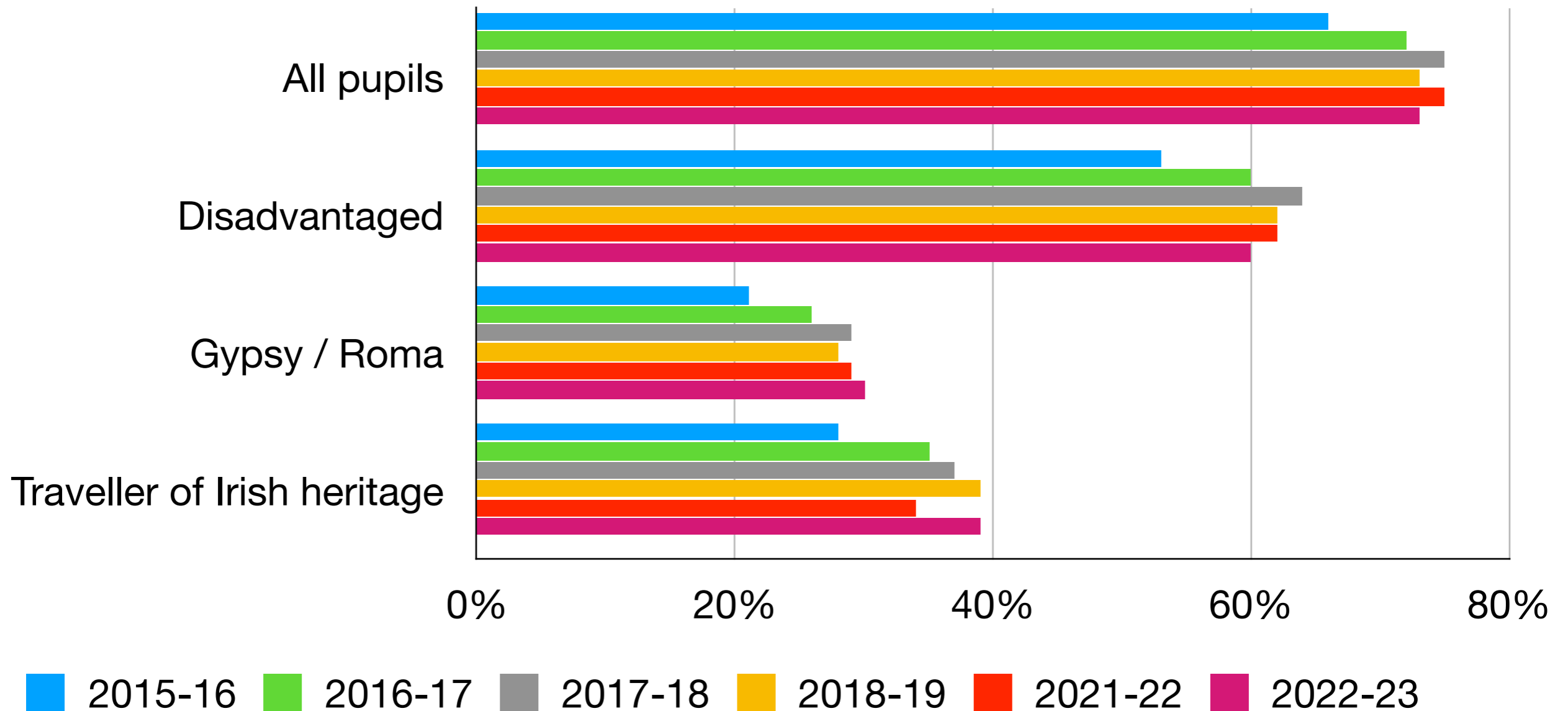
DfE Statistics

KS1 and phonics screening



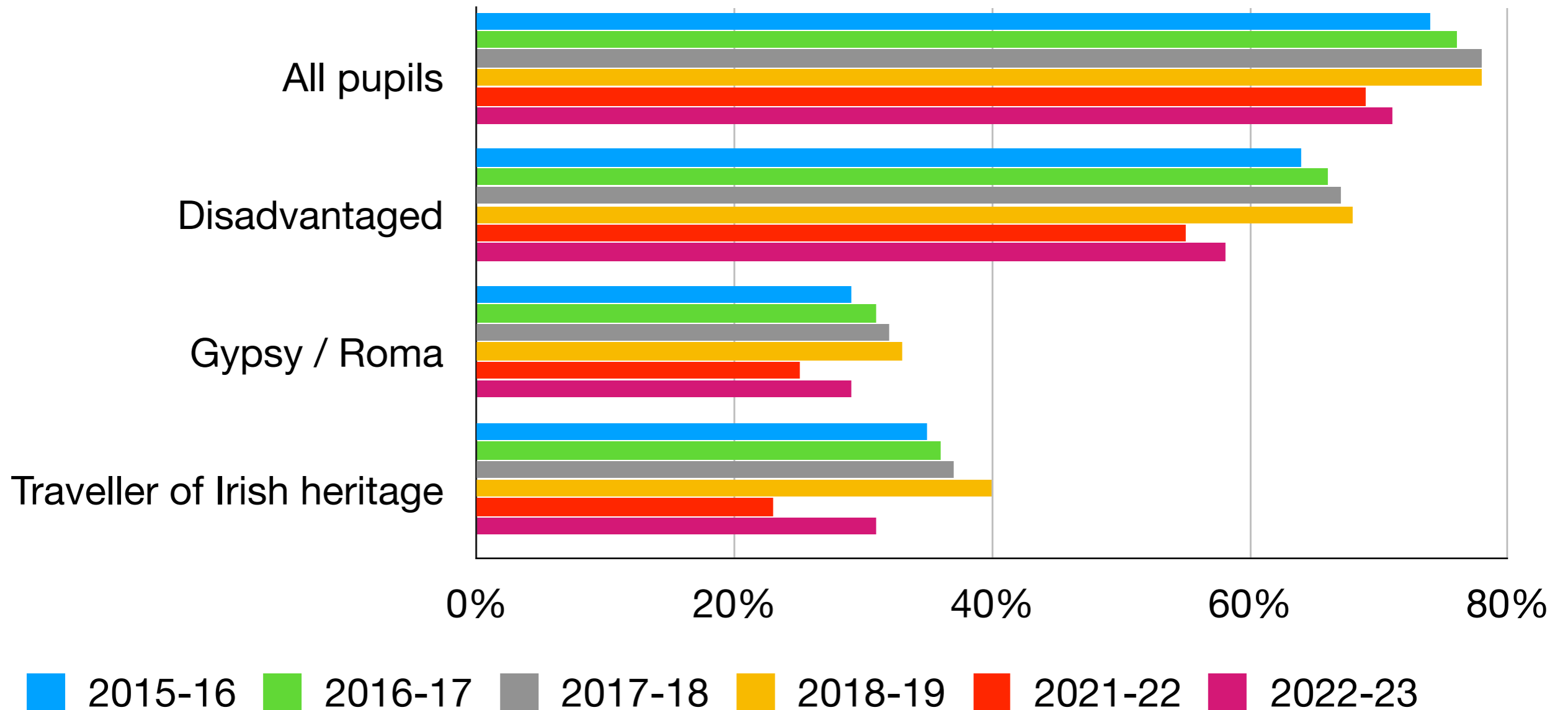
- GR and TOIH show no significant progress over period
- Pandemic effect similar to all pupils with evidence of recovery
- The gap between these groups and all pupils over 35 percentage points

KS2 Reading, met standard



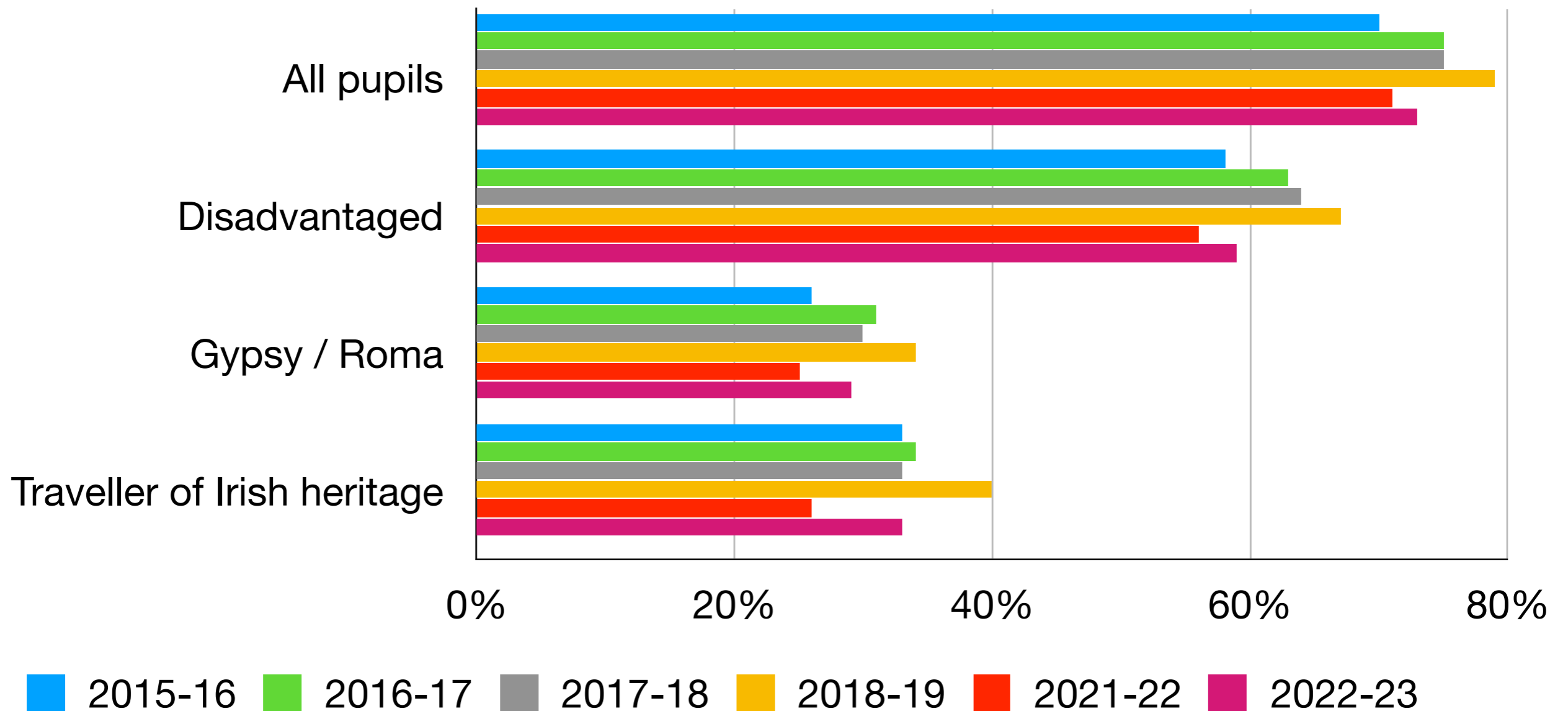
- Some improvement over period
- Significant impact of pandemic of Travellers of Irish Heritage with evidence of recovery
- However, huge gap to close

KS2 Writing, met standard



- Evidence of steady improvement among all groups up to 2018
- Gap narrower though still huge
- Pandemic had greater impact on writing of all pupils than in other subject areas

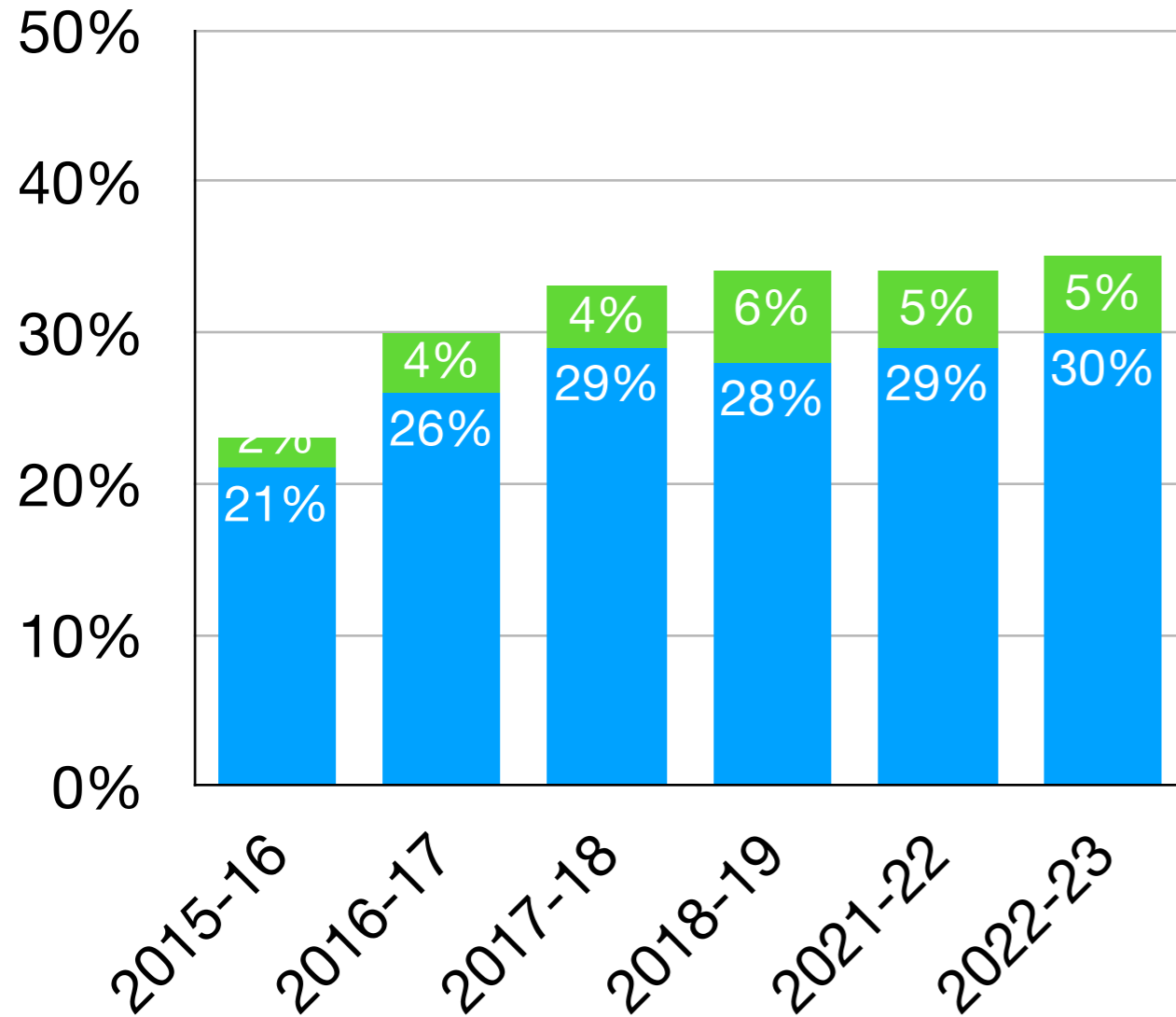
KS2 Maths, met standard



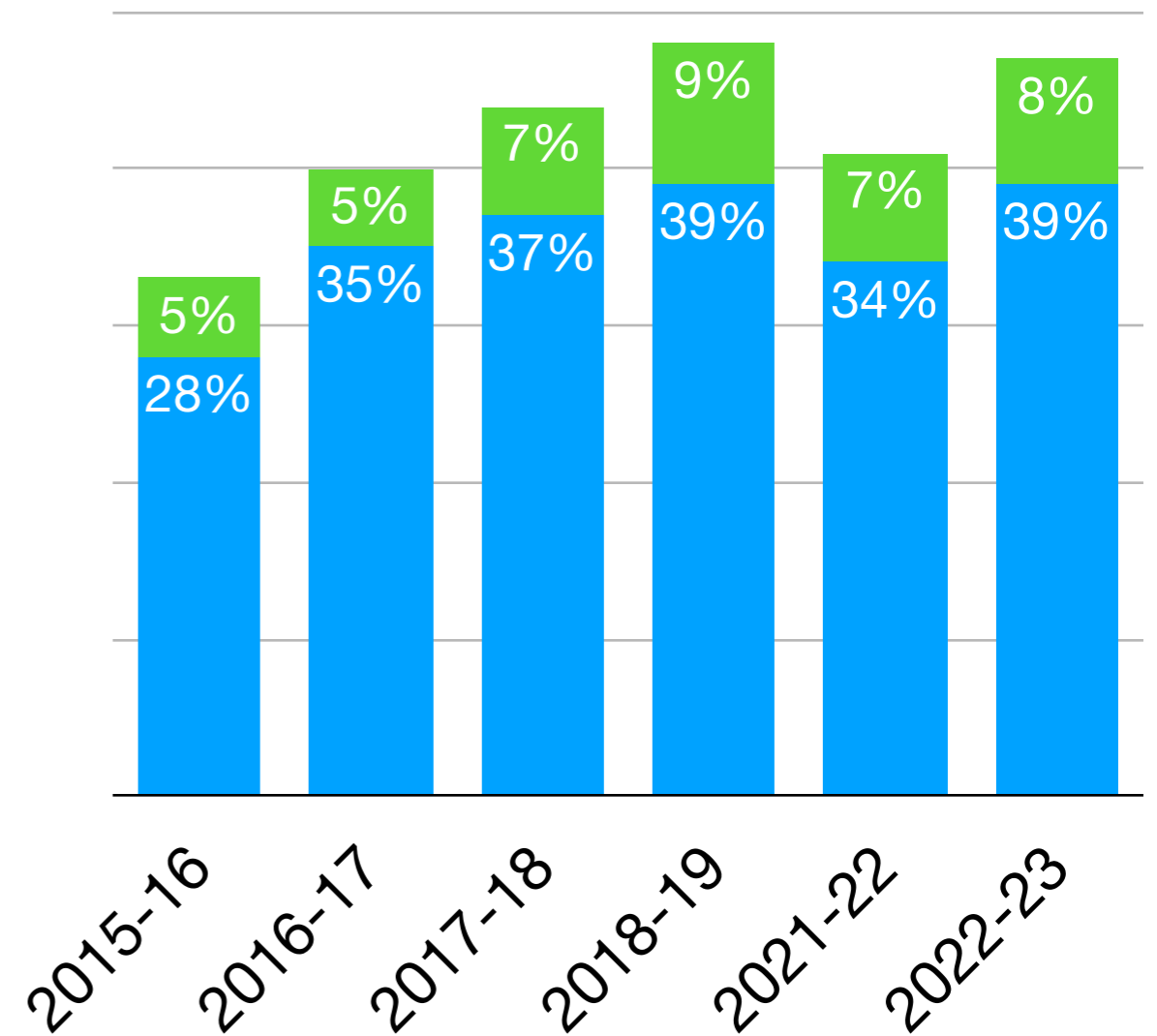
- Marginal improvements apart from 2018-19 with huge gap to close
- All groups affected by pandemic but more significant among GRT and disadvantaged
- Some evidence of recovery

KS2 Reading

Gypsy/Roma



Traveller of Irish Heritage

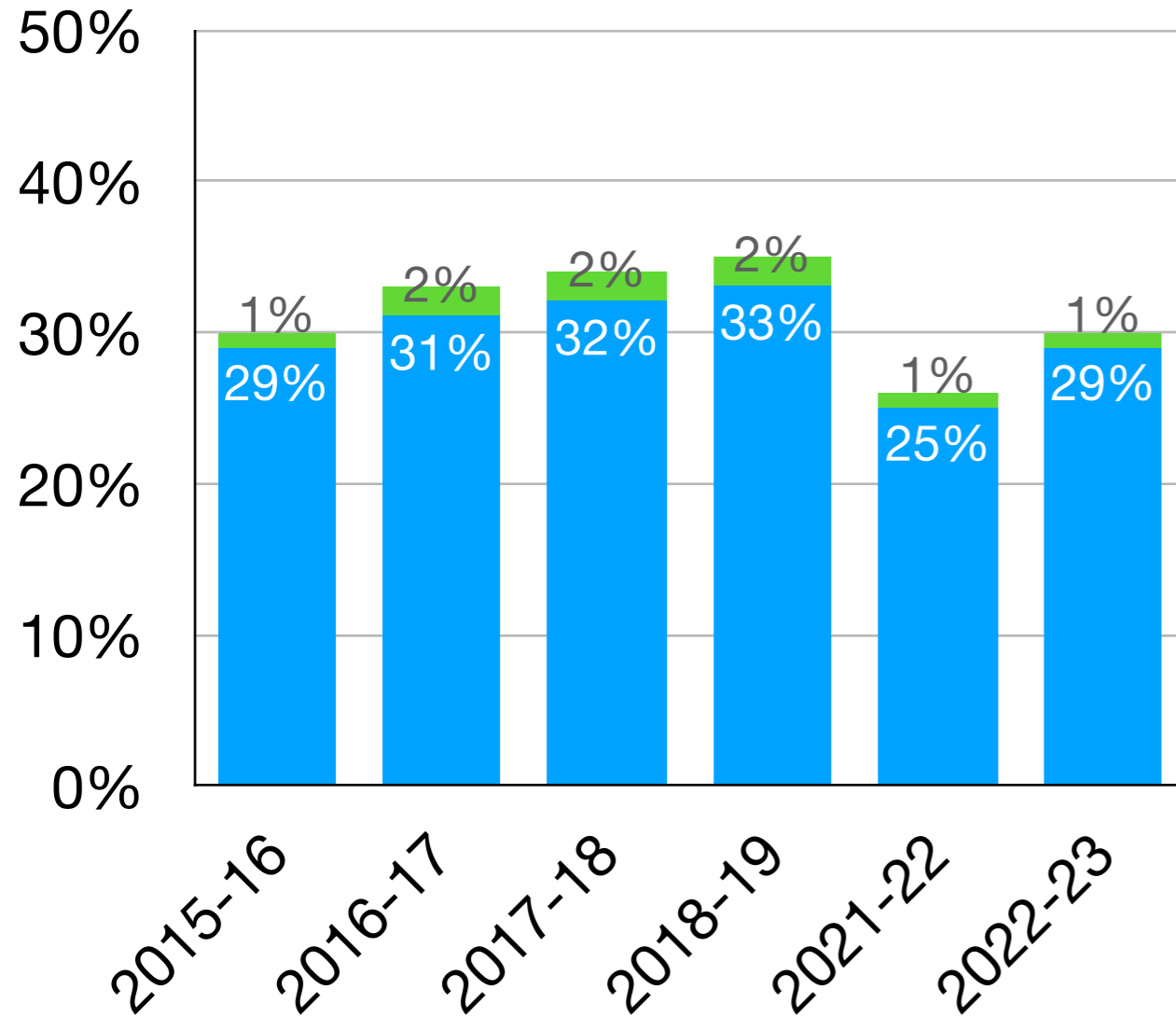


■ Met standard ■ Higher standard

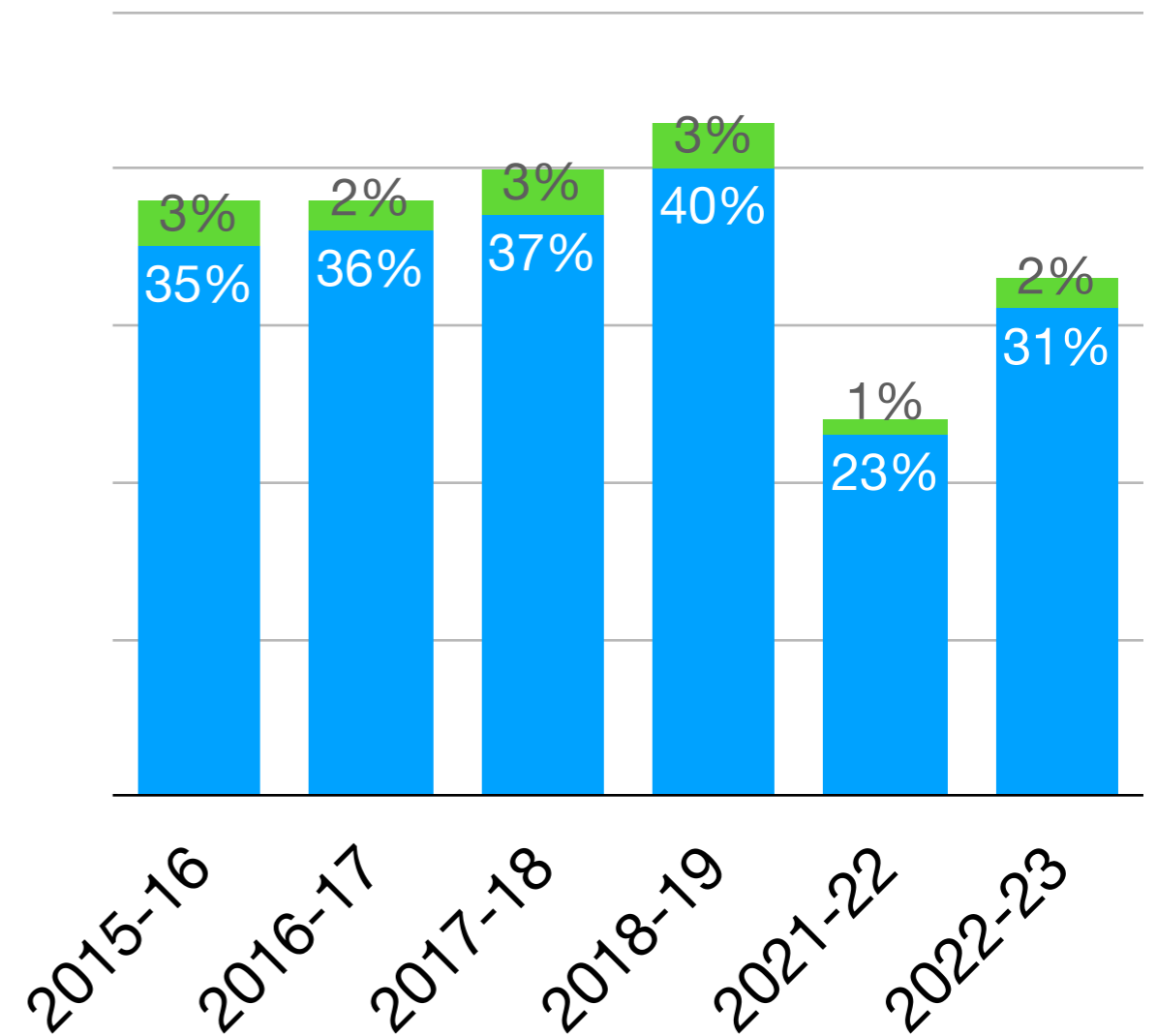
- TOIH showing evidence of progress with a significant proportion at Higher Standard
- Gypsy/Roma showing less progress and smaller proportion at Higher Standard
- Evidence of impact of and recovery from pandemic for Traveller of Irish Heritage only.

KS2 Writing

Gypsy/Roma



Traveller of Irish Heritage

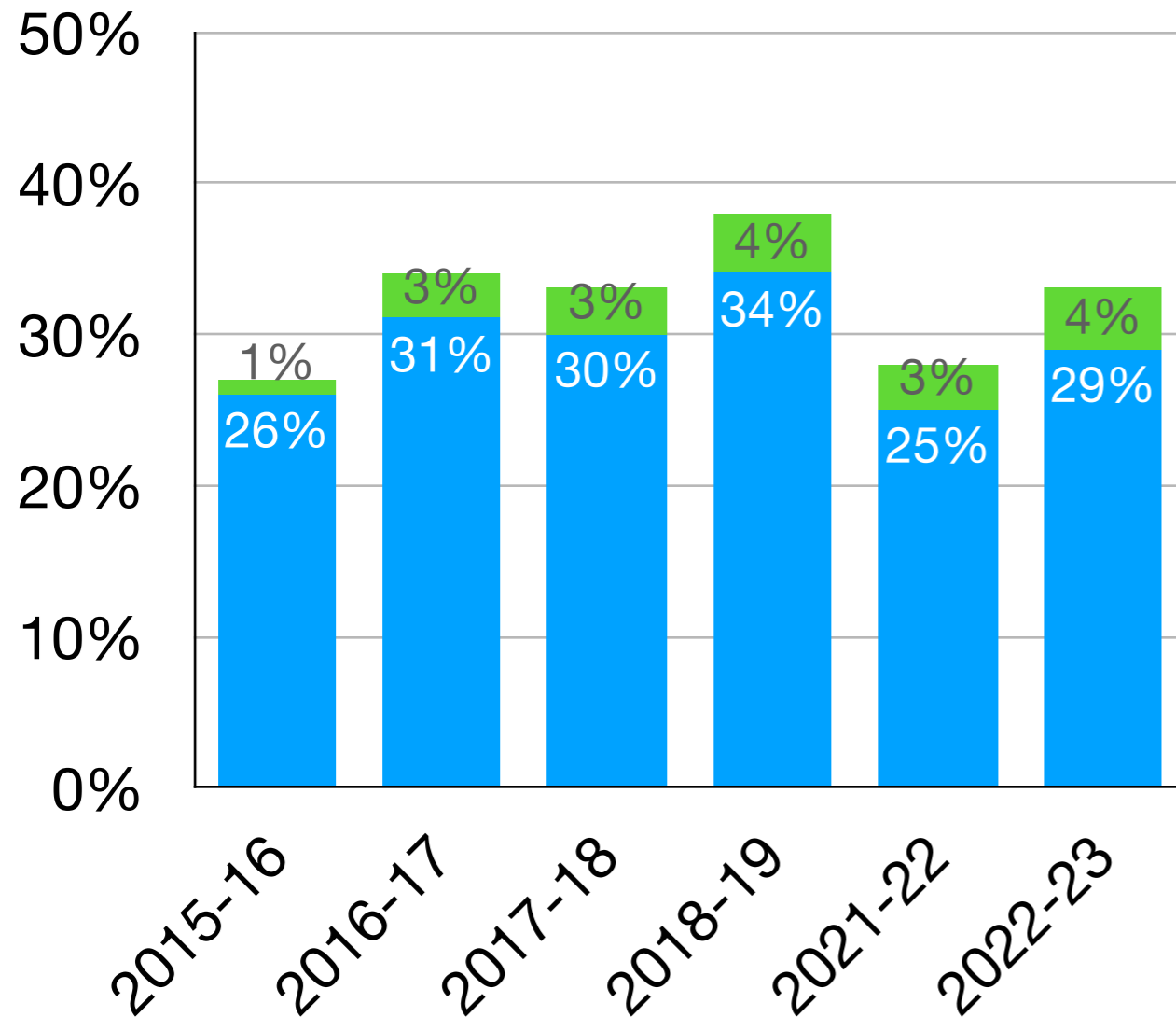


■ Met standard ■ Higher standard

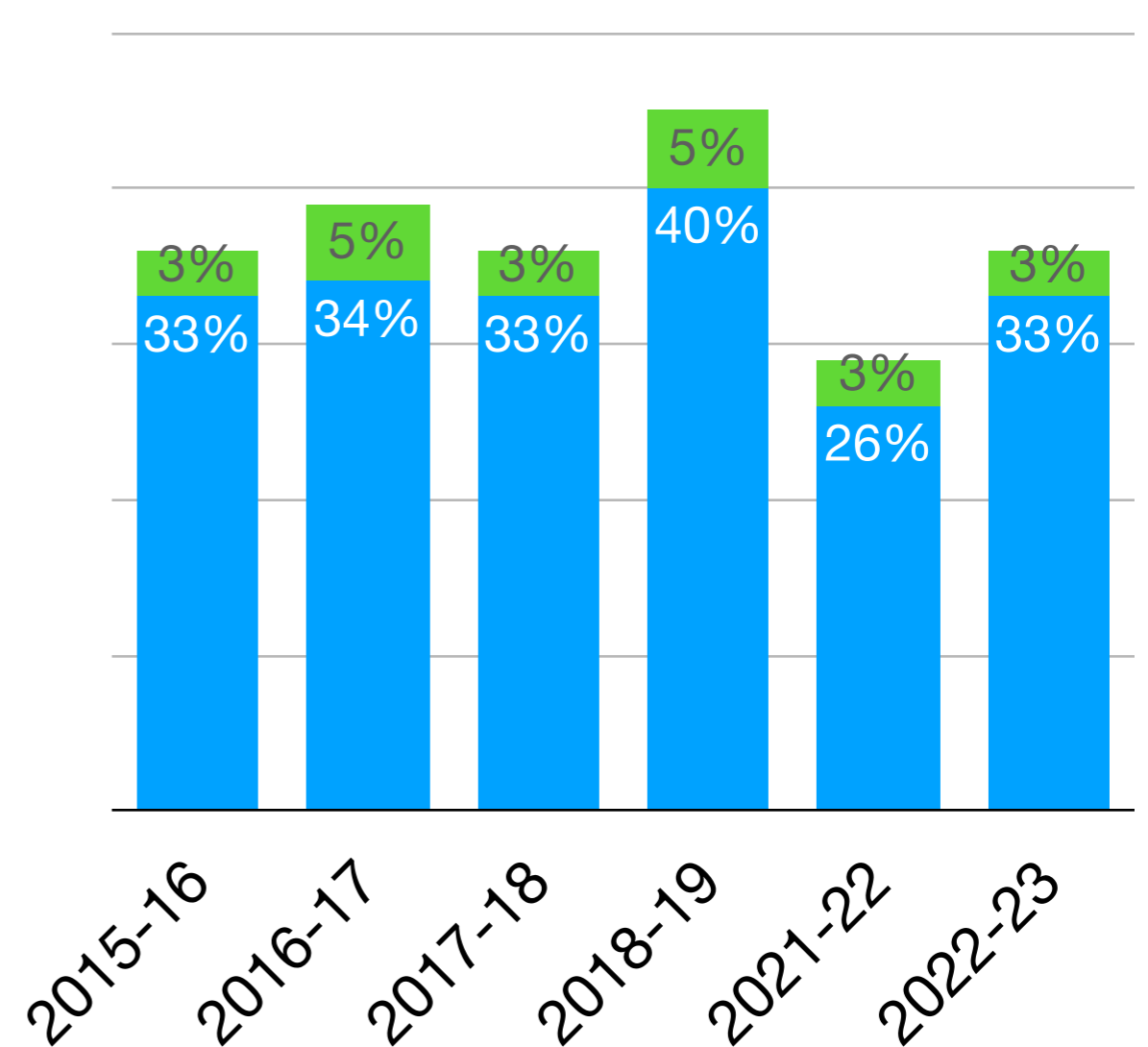
- Both groups showing evidence of slower progress with a lower proportion at Higher Standard than reading
- Evidence of significant impact of and limited recovery from pandemic in both groups.

KS2 Maths

Gypsy/Roma



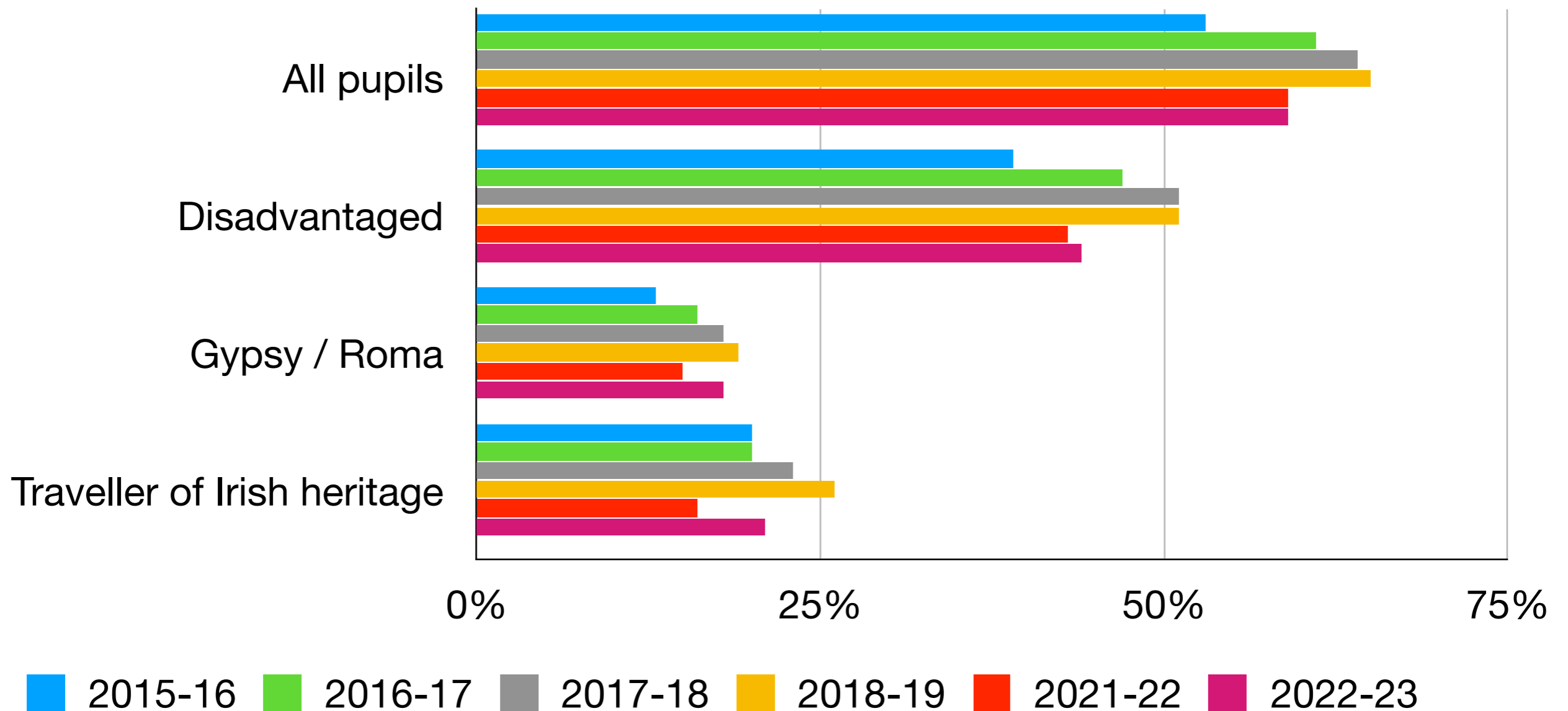
Traveller of Irish Heritage



■ Met standard ■ Higher standard

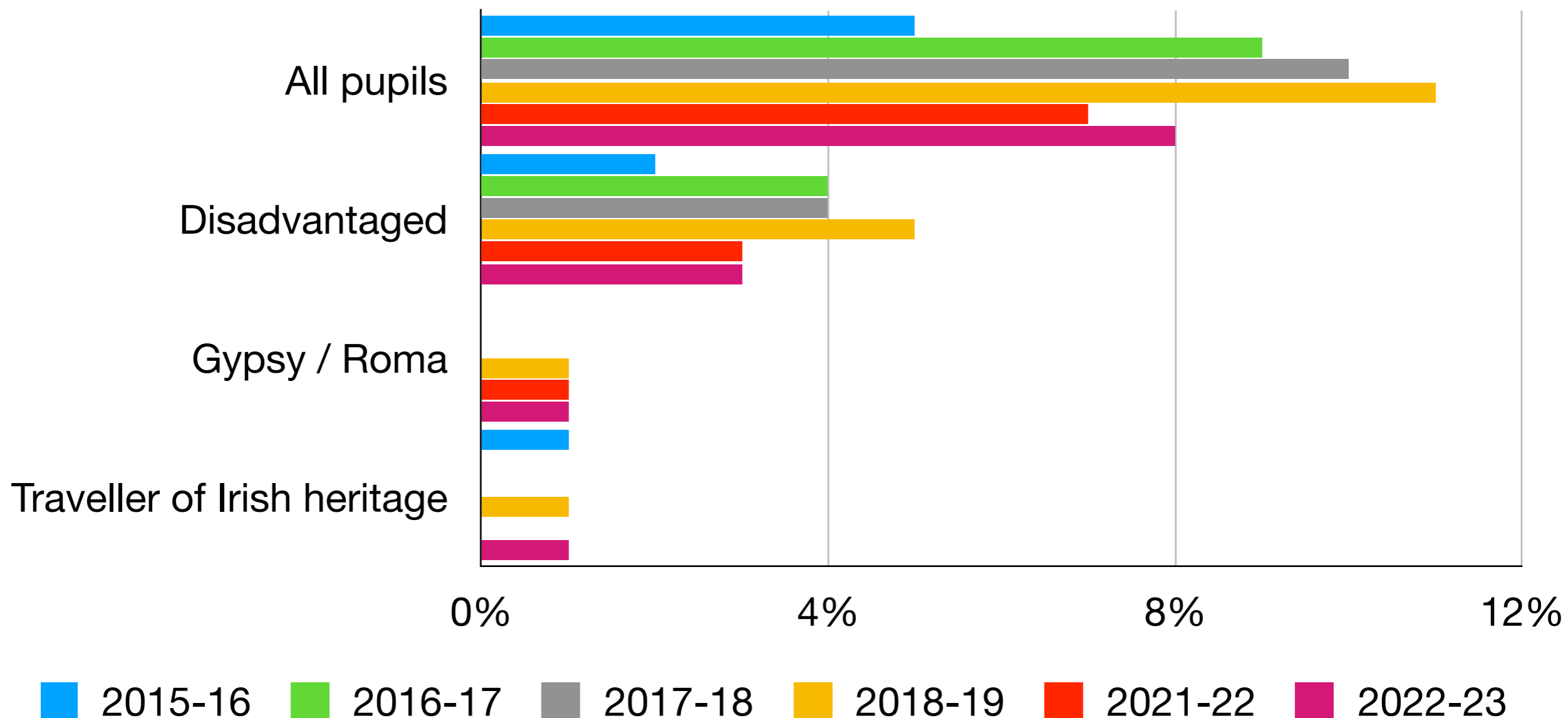
- Both groups showing evidence of slower progress with a lower proportion at Higher Standard than reading
- Evidence of significant impact of and limited recovery from pandemic in both groups.

KS2 Reading, Writing, Maths (combined) met expected standard



- Two Gypsy, Roma and Traveller groups show similar pattern
- Significantly lower than Disadvantaged group
- Evidence of impact of and recovery from pandemic
- Some evidence of improvement up to pandemic, though GR from very low base

KS2 Reading, Writing, Maths (combined) met higher standard



- 1% of Gypsy, Roma and Traveller groups achieve higher standard in some years!